Requirement	Further support
1 - Leadership and Management	The revised Prevent duty guidance for schools The governance handbook A short video on how schools can embed British values in their setting The ACT early website
2 - Risk assessment	When to call police guidance for schools and colleges.pdf (npcc.police.uk) Counter-terrorism policing news
3 - Working in partnership	Channel and Prevent Multi-Agency Panel (PMAP) guidance - GOV.UK (www.gov.uk)
4 - Training	<u>Home Office - Prevent introduction e-learning</u> <u>Home Office - Making a Prevent referral e-learning</u> <u>Home Office - Channel awareness e-learning</u> <u>Educate Against Hate - Prevent advice, training and resources</u>
5 - Online safety	Keeping Children Safe in Education           Appropriate Filtering and Monitoring - UK Safer Internet Centre           Filtering Provider Responses - UK Safer Internet Centre           Online Safety Audit for Schools           Radicalisation on the internet/ ACT Early           Teaching online safety in schools
6 - Safeguarding school premises	School and college security - GOV.UK (www.gov.uk)
7 - Building childrens' resilience to extremism	Promoting British values through SMSC Let's Discuss: Fundamental British values -Educate Against Hate Handling complex issues and creating a safe learning environment (pshe- association.org.uk) How to have difficult conversations with children