

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Foreward

*It is important to recognise that due to the Covid-19 pandemic the delivery of the PE national curriculum has been greatly affected. Areas of the Primary PE and Sports premium budget that have been ringfenced to be spent on supporting the delivery of PE and creating the sustainable delivery of the PE curriculum within the school has been affected. Therefore, areas that have been allocated financial support but, due to the Covid-19 pandemic, did not receive the ringfenced amount have been indicated by the use of an *. Equally, if the delivery of a specific aspect of the curriculum did not meet its completion due to the Covid-19 pandemic, this has also been indicated with an *.*

Throughout the crisis Ashbrook Junior School has remained committed to keeping the delivery of PE as best and as safely as we could. This has been through the form of supporting material being sent home as part of the home learning tasks and within school, PE has been delivered daily whilst maintaining social distancing.

For clarity, should the funding have been spent on something that covers a number of the key indicators the cost of that said thing will be divided across the number of areas that it meets.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Implemented new PE scheme (Real PE) that focuses on the fundamentals supporting the delivery of PE and the progress of the children. - Upskilled staff through Real PE CPD training. - Continued attendance at ESSP festivals and competitions. - Continued participation in regional football competition. - Netball club created supported by staff. - Maintained PE display and sporting celebrations - Continued support from Central soccer to delivery PE curriculum, breakfast clubs and girls football club. - Upgraded to gold package support from the ESSP - CPD delivered by ESSP in dance - Maintenance of quality PE equipment that supports a range of abilities - Successful Premier League equipment bid - Partial delivery of swimming curriculum* - Home learning PE sent home during Covid-19 pandemic 	<p>Use the University of Derby and health checks provided to support the school by providing quantifiable data to show how we are supporting the health of the children through regular physical activity. This should better support our understanding of the impact.</p> <p>Continue to upskill and train mini leaders.</p> <p>Through monitoring that children are given the chance to do morning physical activity to prepare them for learning and identify CPD areas that can be supported by the ESSP</p> <p>Maintain membership of ESSP to access their competitions and sports festivals. Joining cluster competitions next year to provide more structured and supported competitive competitions (free). Support hosting some events to raise the profile of the school. Enter Football team in Derby District school competition. Furthermore, encourage more staff to support different teams. Ensure midday supervisors support play and physical activity at dinner times.</p> <p>Ensure as many children get opportunities to join clubs and continue to track using spread sheet.</p> <p>Annual subscription to Jasmine (online platform) to be maintained to continue to providing Real PE to the highest level and to complete PE action plan. Continue using Real PE to support staff.</p> <p>Consider how sports can be safely provided for due to Covid-19 and new government guidance.</p>

	Promote an interest and a love for sports through providing an emphasis in school when national or even international competitions are taking place for example Euro 2020, Wimbledon etc. Create timetabled intra sports events. Continue to promote sports within the school and highlight its impact on mental health and wellbeing.
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Meeting national curriculum requirements for swimming and water safety.	
<i>*Only one class or year 6 children attending swimming this year due to Covid-19. Their year 5 data has been included.</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	47% (21/45)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60% (27/45)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93% (42/45)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,683		Date Updated: 1 st July 2020					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23.5% (£4175.20)				
Intent		Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:					
<p>In order to ensure that our pupil are active for at least 30 mins per day our intention is to provide the following opportunities:</p> <p>Two lessons of PE a week</p> <p>Provide forest school curriculum across the academic year*</p> <p>Mini leaders support active play at dinner times</p> <p>ESSP support to deliver breakfast club, after school clubs, and support in delivering the national curriculum.</p> <p>Eddies Miles</p>		<p>Ensure all staff are aware of the yearly overview.</p> <p>Ensure children receive quality PE lessons through Real PE and support from ESSP and central soccer</p> <p>Train mini leaders and support</p> <p>Purchase quality sustainable PE equipment</p>		<p>Funding allocated:</p> <p>ESSP Gold Package £600 (1/5)</p> <p>Forrest School Equipment £350 (1/2)</p> <p>ESSP PPA Cover £1,166 (1/3)</p> <p>Paceball delivered by Central Soccer £662.50 (1/4)</p> <p>PE Equipment £266.7 (1/2)</p> <p>Central Soccer PPA cover £500</p> <p>Create Real PE £630</p>		<p>Children have become better at playing structured games.</p> <p>The positive impact on children's work due to morning physical activity has been recognised by teacher.</p> <p>Behaviour has improved at lunch times</p> <p>Children can now access more equipment</p> <p>Children can now join more sports clubs</p>		<p>Sustainability and suggested next steps:</p> <p>Use the University of Derby and health checks provided to support the school by providing quantifiable data to show how we are supporting the health of the children through regular physical activity. This should better support our understanding of the impact.</p> <p>Continue to upskill mini leaders</p> <p>Ensure through monitoring that children are given the chance to do morning physical activity to prepare them for learning.</p> <p>Ensure midday supervisors</p>	

<p>Provide equipment at break time and dinner times for children to play with</p> <p>Premier league superstars as a morning wake up</p> <p>After school clubs such as Netball and football with support from Central soccer</p> <p>Create links with local Cricket and tennis clubs</p>				<p>support play and physical activity at dinner times.</p> <p>Ensure as many children get opportunities to join clubs</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20.5% (£3645.3)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve the quality in the provision of PE Use the PE specialist provided by the ESSP to delivery high quality PE lessons Use Central Soccer to provide Paceball lessons * Use displays to support lessons as a visual aid. To support immediate self-assessment and to promote Real PE across the school Increase the pupil voice to engage more children in keeping fit and healthy * To create an environment where by children want to be active and are celebrated for doing so. Post home challenges 	<p>Use CPD to actively support the quality in the delivery of PE.</p> <p>Use their specialists to provide high quality lessons.</p> <p>Celebrate and promote our new PE scheme and actively engage the children in understanding that it should support them in their own unique journey in physical education</p> <p>Promote sporting successes using the display board and create Real PE display</p> <p>Incorporate 6 cogs from Real PE into whole school approach/focus</p>	<p>ESSP Gold Package £600 (2/5)</p> <p>ESSP PPA Cover £1,166 (2/3)</p> <p>Paceball delivered by Central Soccer £662.50 (2/4)</p> <p>Create Real PE £630</p> <p>Equipment Contingency £586.80</p>	<p>Children are aware of the new approach to PE.</p> <p>Children really enjoy Paceball lessons and see it a really accessible PE lesson.</p> <p>Children’s engagement in Real PE lessons has increased based on teacher feedback.</p> <p>Different set of expectations that are celebrated in PE lessons.</p> <p>Through home challenges set as part of home learning children did more PE at home.</p>	Annual subscription to Jasmine (online platform) to be maintained to continue to providing Real PE to the highest level and to complete PE action plan.

	<p>Celebrate sporting successes in achievement assembly.</p> <p>Support the learning at home and raise the profile of Real PE</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11% (£1892)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>ESSP to provide CPD through gold package. Allow teachers to observe them, then support them moving onto teaching independently with feedback from the specialist.</p> <p>Though observations and supporting Central Soccer staff have CPD and add this to their own practice.</p> <p>Train staff, familiarise themselves with the Real PE scheme and resources available.</p> <p>Gain feedback from staff</p> <p>Support staff in understanding the ethos and culture within their class. Support the staff's understanding in the delivery of quality PE.</p> <p>Evidence the impact of Real PE and track the ability of children throughout the school in the 6 key cogs and FUNS.</p>	<p>Whole school INSET for Real PE</p> <p>Have staff meetings focused on the delivery of Real PE *</p> <p>Create monitoring timetable and share with staff (in pairs lesson study). Start to share learning nutrients and have staff self-assess. Give a copy to all staff. Use nutrients, one positive one negative as focus for lesson studies in pairs.*</p> <p>Develop the use of the online assessment tools on Jasmine and share with staff.</p> <p>Trial throughout school in preparation for year 2. *</p>	<p>ESSP Gold Package £600 (3/5)</p> <p>Paceball delivered by Central Soccer £662.50 (3/4)</p> <p>Create Real PE £630</p>	<p>Staff trained in delivering Real and this was supported by the CPD feedback form completed by all staff.</p> <p>Positive feedback from staff on the initial introduction of Real PE from informal conversation.</p> <p>Lessons have more structure and engagement of children was much better through the shift in focus.</p> <p>Staff felt that their teaching was better through having more structure and more support</p> <p>Modelling of FUNS was supported through video</p> <p>ESSP CPD in dance supported two members of staff in their delivery of dance lessons.</p>	<p>Continue using Real PE to support staff.</p> <p>Annual subscription to Jasmine (online platform) to be maintained to continue to providing Real PE to the highest level and to complete PE action plan.</p> <p>Identify CPD areas that can be supported by the ESSP</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 29.5% (£5203.80)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>For as many children as possible to have had some experience and understanding of as broader range of sports activities as possible. To also make as many sports as accessible to as many children as possible.</p> <p>For there to be an emphasis is school when national or even international competitions are taking place for example Euro 2020, Wimbledon etc.</p> <p>Mini leaders support active play at dinner times</p> <p>To establish firm links with Ockbrook and Borrowash Cricket club, Borrowash Tennis club and Ockbrook Schools out reach programme.</p> <p>Additional achievements:</p> <p>Through the curriculum over view the intention is for the following sports and activities to be offered over the course of the year:</p> <ul style="list-style-type: none"> - Netball/Ball skills - Gymnastics 	<p>Prepare staff with yearly overview.</p> <p>Make sure resources and equipment are readily available for staff to use.</p> <p>Organise staff to support out of school and in school clubs and activities.</p> <p>Organise staff to support in school time and after school clubs.</p> <p>Send out letters for competitions and get permissions in.</p> <p>Train mini leaders</p>	<p>ESSP Gold Package £600 (4/5)</p> <p>Transport £1823.50 (1/2)*</p> <p>Forrest School Equipment £350 (1/2)</p> <p>Staff cover £335.50 (1/2)</p> <p>ESSP PPA Cover £1,166 (3/3)</p> <p>Paceball delivered by Central Soccer £662.50 (4/4)</p> <p>PE Equipment £266.7 (2/2)</p>	<p>Children have developed the fundamental skills whilst experiencing as broader range as possible of different sports and activities*</p> <p>Children have a deeper knowledge of how to play individual and team sports</p> <p>Children have had the opportunity to apply what they are learning in Real PE to a range of sports.</p> <p>Some children have had the opportunity to practise swimming and get their water safety award.</p> <p>More children engaging in individual and organised sporting activities with mini leaders supporting</p>	<p>Consider how sports can be safely provided for.</p> <p>Maintain membership of ESSP to access their competitions and sports festivals.</p> <p>Continue to promote sports within the school and highlight its impact on mental health and wellbeing.</p> <p>For there to be an emphasis is school when national or even international competitions are taking place for example Euro 2020, Wimbledon etc</p> <p>Further upskill mini leaders.</p>

- Football
- Swimming *
- Dance
- Pabeball
- OAA
- Archery
- Forest schools
- Cricket*
- Athletics*
- Tennis*
- FUNS through Real PE
- Cycling (bikeability)

Through the ESSP competition and festival in is intended that the following sports and activities will be offered over the course of the year:

- Netball
- Rugby
- Football
- Swimming*
- Dance
- Cricket*
- Sports hall Athletics + SEND
- Athletics*
- Tennis
- Futsal
- Cross Country
- Table Tennis*
- Boccia*
- Tri- Golf*

Through breakfast, school time and after school clubs the following sports and activities will be offered:

- Football
- Netball

<ul style="list-style-type: none">- Boccia*- Cricket*- Tennis*- Futsal*- Paceball- Dodgeball- Cross Country*- Dance				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15.5% (£2759)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Using a tracking spreadsheet ensure as many children as possible get the opportunity to represent the school in a competition.</p> <p>Football team in Derby District school competition.</p> <p>Intra sports competition*:</p> <ul style="list-style-type: none"> - Benchball - Sports Day - Boccia - Tennis <p>Through the ESSP competition and festival in is intended that the following sports and activities will be offered over the course of the year:</p> <ul style="list-style-type: none"> - Netball - Rugby - Football - Swimming* - Dance - Cricket* - Sports hall Athletics + SEND - Athletics* - Tennis - Futsal 	<p>Enter competitions via ESSP, Derby District and timetable intra sports events</p> <p>Prepare and send permission letters.</p> <p>Organise staffing support for each event.</p> <p>Identify potential children to attend each event.</p> <p>Track children that are attending each event using spreadsheet.</p> <p>Liaise with office staff regards permission slips coming back.</p> <p>Organise 2020 sports day</p>	<p>ESSP Gold Package £600 (5/5)</p> <p>Transport £1823.50 (1/2)*</p> <p>Staff cover £335.50 (2/2)</p>	<p><i>Quote figures from spread sheet</i></p> <p>Children were able to represent the school and this was celebrated in achievement assemblies. Medals were also won at a number of events.</p> <p>A competitive but inclusive ethos is beginning to built around the school and children are beginning to have an understanding of this.</p> <p>Many events were attended up until February where by the Covid-19 pandemic restricted us in providing many of the intended competitions and opportunities to be carried out.</p>	<p>Joining cluster competitions next year.</p> <p>Maintain membership of ESSP to access their competitions.</p> <p>Create timetabled intra sports events</p> <p>Enter Football team in Derby District school competition.</p> <p>Encourage more staff to support different teams</p>

<ul style="list-style-type: none"> - Cross Country - Table Tennis* - Boccia* - Tri- Golf* <p>Through Gold package competitions*:</p> <ul style="list-style-type: none"> - Netball - Football - Cricket - Tennis - Ultimate frisbee - Boccia 				
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	